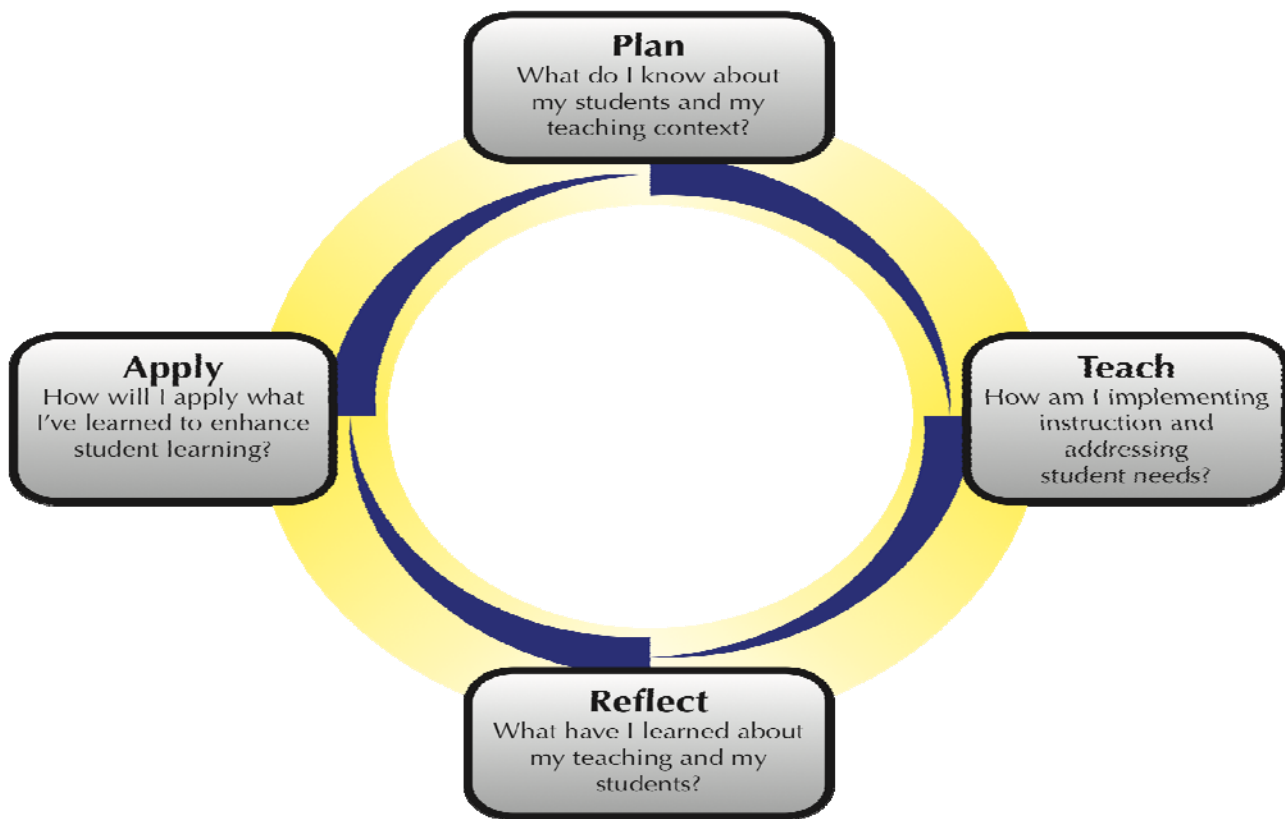


The Plan-Teach-Reflect-Apply Cycle

The Plan-Teach-Reflect-Apply Cycle* is the structure that underlies all of the FACT System processes. As participating teachers progress through the FACT System, they follow a cycle of planning for instruction, teaching, reflecting upon the teaching experience, and applying new knowledge to future practice.

The process provides a means for participating teachers and support providers to identify teaching strengths and areas for growth based on the California Standards for the Teaching Profession, the state-adopted academic content standards for students, and the Continuum of Teaching Practice (or other aligned assessment criteria).



*Adapted from W.E. Deming, *Out of the Crisis*, Massachusetts Institute of Technology Center for Advanced Engineering, (1986)