Context for Teaching and Learning
Participating Teachers learn about their teaching environment by identifying challenges, investigating resources and gathering information about their students.

Context for Teaching and Learning
1. Class Profile/Student Services Profile (A-1, A-1.1)
2. Instructional Environment (A-2)
3. School & District Information/Resources (A-3)
4. Home/School Communication (A-4)
5. Site/Assignment Orientation Checklist (A-5)
6. Community Map (A-6)
7. Conversation Guide: CSDC (E-3.1)
8. Conversation Guides: Induction Program Standards (E-3.5, E-3.6, E-3.6a, E-3.6b)

Collecting and Reviewing Information
- Class Profile/Student Services Profile
- Instructional Environment
- School and Information/Resources
- Home/School Communication
- Site/Assignment Orientation Checklist
- Community Map

Contextualizing and Extending Information
- Universal Access: Equity for all Students
  a. Teaching English Learners
  b. Teaching Special Populations

Contextualizing and Extending Information
- Pedagogy

Contextualizing and Extending Information
- Class/Caseload, School, District and Community